

Palmerston North Girls' High School
2020 ENROLMENT DOCUMENTATION

Year 9



Student Name

Enrolment Checklist

- Application Form has been completed and all areas highlighted in grey have been signed
- Photocopy of **New Zealand** (or Australian) **Birth Certificate** or **Passport** is included
- Two (2) documents** verifying usual place of residence are included (*e.g. Phone Account or Bank Statement*)
- Photocopy of most recent **School Report** is included
- Photocopy of **Student Visa** or **Residency Visa** are included (*if applicable*)
- Photocopy of **Immunisation Record** (*e.g. Well Child Book or G.P. Record for measles*)
- Photocopy of **NCEA Results** are included (*if applicant has previously completed NCEA assessments*)
- Photocopy of **Learning Assessment** (*e.g. dyslexia, giftedness, if applicable*)
- Photocopy of court documents – re custody (*if applicable*)

APPLICATION FOR ENROLMENT

SECTION A: STUDENT DETAILS

Legal Surname	
First Name(s)	
Preferred Surname	Preferred Name
Date of Birth	Current School

Address (physical)
Postcode

Address (postal if different from above)
Postcode

Ethnicity (up to three)	1.	2.	3.
Iwi Affiliation (up to three)	1.	2.	3.

For a list of iwi see back of enrolment form.			
1.	2.	3.	

Country of Birth	Citizenship
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Eligibility (please tick)
 NZ Citizen
 Australian Citizen
 NZ Resident
 Visa
 Refugee

Languages spoken at home

Languages student is fluent in

English Language (ESOL) Assistance Required: (please tick) Yes No

Student has been in bilingual programme where some of the instruction has been in Te Reo Māori (please tick) Yes No

Student has been in a full immersion kura where most (80 -100%) of the instruction has been in Te Reo Māori (please tick) Yes No

Name(s) of sibling(s) currently attending or former students of PNGHS.	Name	Years attended e.g.2012-2016
Name(s) of parent who attended PNGHS.	Maiden Name	Years attended
Name(s) of caregiver who is a current PNGHS employee.		
Name(s) of House they belong/belonged to	Hodges <input type="checkbox"/> Mills <input type="checkbox"/> Rhodes <input type="checkbox"/> Stephens <input type="checkbox"/>	

EMERGENCY CONTACT (other than listed above)

An emergency contact is used if PNGHS cannot make contact with person(s) identified in the Primary or Secondary Residence. The emergency contact **must** have a telephone number they can be contacted on.

Name

Relationship to Student

Home Telephone

Mobile Telephone

Are there any custodial issues relating to this student that the school should be aware of?

No

Yes

If yes please provide information in the space below.

Please note: any restrictions on communication or access with, or by a parent **MUST** be supported by a court order.

MEDICAL INFORMATION

Doctor	Dentist
Surgery Name	Surgery Name
Contact Number	Contact Number

Immunisation History

Tetanus No Yes Year _____

I give permission for this student to be given paracetamol if deemed necessary by PNGHS staff No Yes

Please tick the box to indicate any medical conditions that this student has been diagnosed with:

- Anxiety Asthma Back Problems Diabetes
- Depression Epilepsy Glandular Fever Heart Condition
- Hepatitis A or B Migraines Other (please state on following page)

Please tick the box of any allergies that this student has:

- Bee/Wasp Stings Drug Allergy (please specify) _____
- Food Allergy (please specify) _____ Penicillin
- Other (please state on following page)

Please write details of any condition including medications and/or attach copies of specialist reports.

Please tick if the medical condition has resulted in significant school absence for the student.

Please tick if the medical condition is considered severe (i.e. requiring immediate response/treatment).
PNGHS will make contact with you to discuss an emergency plan.

LEARNING SUPPORT

Please tick the box of any conditions that may impact on learning.

This information is to ensure we fully support student learning. PNGHS will not refuse entry on the basis of a student's learning needs.

Sensory

Vision Hearing Speech Other (please state below)

Other

Attention Deficit Autism Spectrum Dyspraxia Dyslexia

Head Injury Irlen Syndrome Other (please state below)

Please tick if student has been assessed as requiring **Special Assessment Conditions** for example a reader/writer.

Please tick if student has had a teacher aide or RTLB support.

Please tick if student has been assessed as **Gifted and Talented (G.A.T.E)/a Child with special abilities (C.W.S.A)**

Please write details of any condition and/or attach copies of reports.

EOTC CONSENT

This EOTC consent form covers participation in all **low risk** Education Outside the classroom opportunities that occur within a 30 minute drive of the school. Events that are of high risk or out of school hours will require specific consent.

The information on this sheet is used **in addition** to the information you have provided on the medical section of the enrolment.

Details on this form will remain confidential to school staff, contractors and volunteers associated with supervising activities on EOTC events.

This EOTC consent applies for the duration of this student's time at PNGHS.

It is crucial that you provide information that is up to date and complete to allow us to plan appropriately for EOTC events.

Please tick if this student has any of the following:

- Travel Sickness Colour blindness Dizziness Fits of any type
- Other
(not previously identified in medical section of enrolment) _____

Has this student had any major injuries (breaks or strains) or illness (glandular fever etc.) in the last six months that may limit full participation in any activities?

- No Yes – please specify _____

Approximate date of injury/illness _____

Medical Alert Number (if applicable) _____

Outline any dietary requirements _____

Is there any other information that staff should know to ensure the physical and emotional safety of this student? E.g. cultural practices, disability, anxiety about heights/darkness/small places, pregnancy, behavioural or emotional problems.

- No Yes – please give brief details _____

Add any additional details here if there is not enough space to answer the questions above.

Student Contract

To be read and signed by participating students

Please
Tick

- I understand that any EOTC event is an opportunity for me to learn, practise skills and gain attitudes and values in an environment outside the classroom.
- I realise this requires me to take on genuine responsibility for my own learning and the safety of myself and that of others.
- I agree to do the following to make this happen:
- Show courtesy and consideration towards others.
 - Follow the rules and instructions of staff and other supervisors at any event
 - Take part in all activities within challenge-by-choice options
 - Look after myself and my personal belongings
 - Declare medical conditions that could affect participation in the event.
 - Accept the rules set by the school for any event, even if they are different from what is expected at home.
- I understand that my parent/caregivers will be contacted and I may be sent home at their expense if:
- My actions are considered unacceptable by staff
 - I break the school drugs and alcohol policy
 - My actions put others or myself in danger.

Signed (*by student*)

Date

Parental/Guardian Consent

Please
Tick

- I understand that this EOTC consent form covers low risk EOTC that will occur within a 30 minute drive of the school and this form will provide coverage for these low risk events for the time that my child is enrolled at Palmerston North Girls' High School.
- I agree to my child taking part in EOTC events. I acknowledge the need for them to behave responsibly.
- I understand that there are risks associated with involvement in EOTC events and that these risks cannot be completely eliminated
- I understand that PNGHS will identify any foreseeable risks or hazards and implement correct management procedures to eliminate or minimise those risks.
- I understand that my child will be involved in the development of safety procedures. I will do my best to ensure that my child follows these procedures.
- I acknowledge that in order to gain a better understanding of the risks involved I am able to ask any questions of PNGHS about the activities in which they will be involved. I recognise that participation in such activities is voluntary and not mandatory. My child and I both understand that they may withdraw from the activity if they feel at risk. This must be done in discussion with the person in charge.
- I understand that PNGHS does not accept responsibility for loss or damage to personal property (either my child's property or damage to other's property caused by my child) and that it is my responsibility to check my own insurance policy.

Medical Consent

Please
Tick

- In an emergency the school may act on my behalf
- School may administer pain relief
- I agree that if prescribed medication needs to be administered, a designated adult will be assigned to do this. I will ensure that prescribed medication is clearly labelled, securely fastened and handed to the designated adult with instructions on administration.
- I will inform PNGHS as soon as possible of any changes in medical or other circumstances between now and the commencement of an event.
- I agree to my child receiving any emergency medical, dental or surgical treatment, including anaesthetic or blood transfusion, as considered necessary by the medical authorities present.
- Any medical costs not covered by ACC or a community service card will be paid by me.
- If my child is involved in a serious disciplinary problem, including the use of illegal substances and/or alcohol, or actions that threaten the safety of others, they will be sent home at my expense.

Signed (*by parent*)

Date

YEAR 9 SUBJECT CHOICES

All students study

English	<input checked="" type="checkbox"/>	Mathematics	<input checked="" type="checkbox"/>
Physical Education and Health	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>
Social Studies	<input checked="" type="checkbox"/>		

Information about the option subjects is in the Curriculum Handbook that accompanies this form. Students select **four half-year** option subject preferences.

Select **one subject** from the Arts subjects

Visual Art	<input type="checkbox"/>	Visual Imaging	<input type="checkbox"/>
Music	<input type="checkbox"/>	Advanced Music (<i>two years previous tutoring required</i>)	<input type="checkbox"/>
Drama	<input type="checkbox"/>	Dance	<input type="checkbox"/>

Select **one subject** from the Technology subjects

Business	<input type="checkbox"/>	Design and Visual Communication	<input type="checkbox"/>
Digital Technologies	<input type="checkbox"/>	Food Technology	<input type="checkbox"/>
Fashion and Textiles	<input type="checkbox"/>		

Select **one subject** from the Languages

English Language (<i>English for Speakers of Other Languages</i>)	<input type="checkbox"/>	French	<input type="checkbox"/>
Japanese	<input type="checkbox"/>	Te Reo Māori	<input type="checkbox"/>

Select your **fourth** option from any of the above three learning areas of Arts, Technology or Languages

Fourth Option

Pick a fifth option from any of the above three learning areas of Arts, Technology or Languages should option four be unavailable.

Fifth Option

Following assessment, students may be placed in Maths Extra or English Enrichment for additional support if required

Signed (*by parent*)

Date

AUTHENTICITY DECLARATION

A large amount of student work is internally assessed at secondary school level.

PNGHS acknowledges that when preparing assignments it can be appropriate for people to learn from others and gather information from a variety of sources, e.g. books, Internet etc. Teachers must be satisfied that the work produced is that of the student. Work must not be copied, except direct quotes, which must be acknowledged.

Students are responsible for:

- Keeping all drafts and working documents. They may be required to hand these into the teacher.
- Being prepared to discuss their work with their teacher if required.
- Meeting checkpoints established by their teacher.
- Keeping a record of the resources they are using.
- Acknowledging all sources (print, Internet etc.) appropriately using the school referencing guidelines.
- Being organised, so that they do not run out of time and be tempted to use someone else's work.

Students must not:

- Copy another student's work.
- Allow another student to copy their work.
- Allow someone else to complete the work for them.
- Copy word for word from another source.
- Quote or use material from written or electronic sources without acknowledging the source (plagiarism).
- Submit work that has already been assessed for another standard (in the same or a different subject).

The school asks that caregivers discuss with the student the importance of producing work that is their own. The consequence of copying the work of others and passing it off as their own is serious; the work will be ruled ineligible for credit/achievement.

Declaration

I declare that all of the work I will produce and submit for assessment will be my own work and I will acknowledge all sources that I use.

Signed (*by student*) _____

Signed (*by parent/caregiver*) _____

Student Declaration

I understand that these guidelines for responsible use are to be followed when using any digital technology while at school or away on any school activity.

I am aware that this may include the use of a device that the school does not own.

I understand that it is every individual's responsibility to ensure that when using ICT their actions are within the law.

This includes research, communications, use of social media, file sharing and any other activity carried out in the context of learning. Actions that could potentially breach the law include:

- Threats or abusive messages via text, email or messaging applications. As well as other applicable laws, these are now covered by the Harmful Digital Communications Act 2015
- Posting or sharing of indecent images. This is covered by the Films, Videos and Publications Classification Act 1993 and subsequent amendments.

Everyone at Palmerston North Girls' High School must comply with New Zealand copyright law as laid out in the Copyright Act 1994.

Some parts of the law, such as the Infringing File Sharing Amendment 2011, make the school accountable for copyright infringements recorded as taking place using the school internet connection. The school may pass on any costs associated with copyright infringements to those responsible.

I understand that Palmerston North Girls' High School may provide me with an email address in the form of username@pnghs.school.nz

I am aware that my actions and use of this address reflects on the school in the same way as my actions reflect on the school when I wear my school uniform. Accordingly, I will ensure my use of this email address is appropriate.

I understand that if I breach this responsible use agreement, I may lose access to school ICT services including the use of the internet, on school owned devices or any personally owned device used at school.

I understand that depending on the nature of the breach, other disciplinary consequences may also be incurred through the normal school discipline system.

Signed *(by student)*

Date

Palmerston North Girls' High School Responsible Use Parent Agreement

I have read the student declaration and have talked about what it means for my child..

I am happy they understand what this means, and that she is capable of working within the guidelines.

I understand that digital technologies need to be used responsibly, and that both the school and parents have a major role to play in teaching this responsibility.

Palmerston North Girls' High School defines a digital citizen as someone who;

- contributes and actively promotes the values of digital citizenship
- uses ICT to relate to others in positive, meaningful ways
- demonstrates honesty and integrity in the use of ICT
- respects the concepts of privacy and freedom of speech on a digital world
- is literate in the language, symbols and texts of digital technologies
- is aware of ICT challenges and demonstrates resilience when managing them effectively

I understand that a copy of the student Responsible Use Policy and the Parent Declaration is available online through the school website (www.pnghs.school.nz)

I understand that the school provides access to the internet and other communications technologies because it believes that they enhance the teaching and learning process.

I understand that the school and parents work in partnership to encourage responsible behaviour when using technology to help protect students from experiencing harm.

I am aware that this "Responsible Use Agreement" is part of that, and that it encourages students to consider how their actions can affect themselves and those around them.

If I have any questions or concerns about the way in which by any PNGHS students, I will contact the school to discuss this.

I know I am welcome to do this at any time

I understand that the responsible use guidelines provided cover school-owned technology, and any technology used while at school or on a school-related activity.

I understand that this may include the use of devices not owned by the school. The school may choose to monitor how technology is being used.

I understand that students are is expected to comply with New Zealand copyright law as laid out in the Copyright Act 1994.

Some parts of the law, such as the Infringing File Sharing Amendment 2011, make the school accountable for copyright infringements taking place using the school internet connection. The school may pass on to those responsible any costs associated with the copyright breach.

I understand that it is each student's responsibility to ensure that when using ICT their actions are within the law.

This includes research, communications, use of social media, file sharing and any other activity carried out in the context of learning. Actions that could potentially breach the law include:

- Threats or abusive messages via text, email or messaging applications. As well as other applicable laws, these are now covered by the Harmful Digital Communications Act 2015
- Posting or sharing of indecent images. This is covered by the Films, Videos and Publications Classification Act 1993 and subsequent amendments.

I understand students will be provided with an email address in the form of username@pnghs.school.nz and is expected to use this responsibly.

I understand breaches of this user agreement may result in a loss of access to school ICT services or the use of the internet.

Depending on the nature of the breach, other disciplinary procedures may also be followed.

Signed (*by parent*) _____

Date _____

Alphabetical Listing of Iwi

The shaded names are Iwi names which are similar to others listed in the classification. These similarities may cause some selection or coding problems.

Iwi/Waka/Confederation Name	Code	Iwi/Waka/Confederation Name	Code
Te Aitanga-A-Māhaki	0602	Ngāi Pūhi	0104
Aotea	2004	Ngāi Pūhi ki Whāngaroa	0105
Ngāti Apa (Rangitīke)	0901	Ngāti Apa (Rangitīke)	0901
Ngāti Apa ki Te Waipounamu	1113	Ngāti Apa, region unspecified	1113
Ngāti Apa, region unspecified	2110	Ngāti Apa, region unspecified	2110
Te Whānau-A-Apanui	0509	Ngāti Awa	0504
Te Arawa	2002	Ngāti Hiko	0201
Te Ahi Hāu Nui-A-Pāpārangī	0902	Ngāti Haua (Taumarunui)	0903
Te Aiawa (Taranaki)	0801	Ngāti Haua (Waikato)	0801
Te Aiawa (Te Waipounamu/South Island)	1101	Ngāti Haua, region unspecified	2102
Te Aiawa (Te Whanganui a Tara/Wellington)	1001	Ngāti Hautiri	0904
Te Aiawa ki Whakarongotai	1006	Ngāti Hei	0202
Te Aiawa, region unspecified	2101	Ngāti Kahū	0102
Te Aupōuri	0101	Ngāti Kahū ki Whāngaroa	0105
Ngāti Awa	0504	Ngāti Kahungunu ki Heretaunga	0703
Ngāti Hako	0201	Ngāti Kahungunu ki Tamakīnui a Rua	0709
Te Uri-o-Hau	0111	Ngāti Kahungunu ki Tamatea	0708
Ngāti Haua (Taumarunui)	0903	Ngāti Kahungunu ki Te Waioa	0702
Ngāti Haua (Waikato)	0301	Ngāti Kahungunu ki Waiparapa	0704
Ngāti Haua, region unspecified	2102	Ngāti Kahungunu ki Whanganui a Oroto	0707
Ngāti Hautiri	0904	Ngāti Kahungunu, region unspecified	0705
Hauraki	2013	Ngāti Koata	1102
Hei	0202	Ngāti Kūia	1103
Horouta	2017	Ngāti Kuri	0103
Ngāti Kahū	0102	Ngāti Manawa	0505
Ngāti Kahū ki Whāngaroa	0105	Kāti Mānoe	0601
Ngāti Kahungunu ki Heretaunga	0703	Ngāti Porou	0401
Ngāti Kahungunu ki Tamakīnui a Rua	0709	Ngāti Porou ki Harataunga ki Mataora	0206
Ngāti Kahungunu ki Tamatea	0708	Ngāti Pūkenga	0501
Ngāti Kahungunu ki Te Waioa	0702	Ngāti Pūkenga ki Waiau	0207
Ngāti Kahungunu ki Waiparapa	0704	Ngāti Rāhiri Tumutumu	0208
Ngāti Kahungunu ki Whanganui a Oroto	0707	Ngāti Ranginui	0503
Ngāti Kahungunu, region unspecified	0705	Ngāti Rangitōtore (Te Arawa)	0402
Kāti Tahu	1109	Ngāti Rangitōtore (Te Arawa)	0403
Kāti Mānoe	1104	Ngāti Rangitōtore (Te Arawa)	0404
Te Kawerau	0110	Ngāti Rāraua	1108
Ngāti Koata	1102	Ngāti Raukawa (Horowhenua/Manawaiti)	1004
Ngāti Kūia	1103	Ngāti Raukawa (Waikato)	0303
Kuruhupō	2011	Ngāti Raukawa, region unspecified	2106
Ngāti Kuri	0103	Ngāti Rauui	0806
Te Aitanga-A-Māhaki	0602	Kāi Tahu	1109
Māhuru	2006	Ngāti Tahu (Te Arawa)	0412
Mānari	2007	Ngāti Tahu	0506
Kāti Mānoe	1104	Ngāti Tai	0209
Ngāti Manawa	0505	Ngāti Tainui	2001
Ngāti Manapoto	0302	Ngāti Takoto	2003
Ngāti Maru (Manatūhū) (Hauraki)	0203	Ngāti Takoto	0107
Ngāti Maru (Taranaki)	0802	Ngāti Tama (Taranaki)	0807
Ngāti Maru, region unspecified	2103	Ngāti Tama (Te Waipounamu/South Island)	1110
Mātaua	2005	Ngāti Tama, region unspecified	2107
Mōtiori	1105	Ngāti Tama, region unspecified	2108
Mutupoko	1002	Ngāti Tamatea	0210
Muriwhenua	2012	Ngāti Tara Tokanui	0211
Ngāti Munga (Taranaki)	0803	Ngāti Taranaki	0109
Ngāti Munga (Wharekauri/Chatham Islands)	1106	Ngāti Taranaki	0108
Ngāti Munga, region unspecified	2104	Ngāti Taranaki	0108
Ngāti Rauui	0804	Ngāti Taranaki	0108
Ngāti Ruahine	0805	Ngāti Taranaki	0108
Ngāti Tahu	1109	Ngāti Taranaki	0108
Ngāti Tai	0506	Ngāti Taranaki	0108
Ngāti Takoto	0107	Ngāti Taranaki	0108
Ngāti Tāmanuhiri	0604	Ngāti Taranaki	0108
Ngātērangi	0502	Ngāti Taranaki	0108

Source: Statistics New Zealand, New Zealand Standard Classification of Iwi. For statistical purposes only.

If you require more information or assistance, please check the Ministry of Education website at www.minedu.govt.nz/goto/iwidata or email your query to iwi.data@minedu.govt.nz

Iwi/Waka/Confederation Name	Code	Iwi/Waka/Confederation Name	Code
Ngāti Whātua	0109	Ngāti Tama, region unspecified	2107
Ngātokimatawharua	2008	Ngāti Tāmanuhiri	0604
Nukuteere	2009	Ngāti Tāmairi	0210
Pūkaho	0810	Tangihoe	0809
Ngāti Pōua	0204	Tapuika (Te Arawa)	0405
Te Ahi Hāu Nui-A-Pāpārangī	0902	Ngāti Tara Tokanui	0211
Pare Hauraki	2013	Taranaki	0808
Pūkūtikiri	0205	Tararua	0406
Ngāti Pūkiao (Te Arawa)	0401	Te Tauihu o te Waka a Maui	2015
Ngāti Porou	0601	Tararua	0406
Ngāti Porou ki Hanataunga ki Mataora	0206	Tauranga Moana	2016
Ngā Pūhi	0104	Te Aitanga-A-Māhaki	0602
Ngāti Pūkenga	0105	Te Arawa	2002
Ngāti Pūkenga ki Whāngaroa	0501	Te Ahi Hāu Nui-A-Pāpārangī	0902
Ngāti Pūkenga ki Waiārua	0207	Te Aiawa (Taranaki)	0801
Ngāti Rāhiri Tumutumu	0208	Te Aiawa (Te Waipounamu/South Island)	1101
Ngāti Ranginui	0503	Te Aiawa (Te Whanganui a Tara/Wellington)	1001
Rangitōtore (Manawaiti)	1003	Te Aiawa ki Whakarongotai	1006
Rangitōtore (Te Manau a Maui/Hawkes Bay/Wairarapa)	0706	Te Aiawa, region unspecified	2101
Rangitōtore (Te Waipounamu/South Island)	1107	Te Aupōuri	0101
Rangitōtore, region unspecified	2105	Te Kāwerau	0110
Ngāti Rangitōtore (Te Arawa)	0402	Te Kōwhiri	0111
Ngāti Rangitōtore (Te Arawa)	0403	Te Kōwhiri	0111
Ngāti Rangitōtore (Te Arawa)	0404	Te Kōwhiri	0111
Te Rarawa	0106	Te Kōwhiri	0111
Ngāti Rāraua	1108	Te Kōwhiri	0111
Ngāti Raukawa (Horowhenua/Manawaiti)	1004	Te Kōwhiri	0111
Ngāti Raukawa (Waikato)	0303	Te Kōwhiri	0111
Ngāti Raukawa, region unspecified	2106	Te Kōwhiri	0111
Ngāti Rauui	0804	Te Kōwhiri	0111
Ngāti Rauru	0701	Te Kōwhiri	0111
Rongomāwahine (Te Māhia)	0603	Te Kōwhiri	0111
Rongomāwahine	0603	Te Kōwhiri	0111
Te Roroa	0112	Te Kōwhiri	0111
Ngāti Ruahine	0805	Te Kōwhiri	0111
Ngāti Ruui	0806	Te Kōwhiri	0111
Kāi Tahu	1109	Te Kōwhiri	0111
Ngāti Tahu (Te Arawa)	0412	Te Kōwhiri	0111
Ngāti Tahu	0506	Te Kōwhiri	0111
Ngāti Tai	0209	Te Kōwhiri	0111
Tainui	2001	Te Kōwhiri	0111
Takitimu	2003	Te Kōwhiri	0111
Ngāti Takoto	0107	Te Kōwhiri	0111
Ngāti Tama (Taranaki)	0807	Te Kōwhiri	0111
Ngāti Tama (Te Waipounamu/South Island)	1110	Te Kōwhiri	0111

OTHER CODES - only to be used if the Iwi name is not provided, or cannot be found in the list above

Regional codes

Te Tai Tokerau/Tānaki Mākan Rau (Northland/Auckland) Region, not further defined	
Hauraki (Coromandel) Region, not further defined	
Waikato Te Roho Pūke (Waikato/King Country) Region, not further defined	
Te Arawa/Taupō (Rotorua/Taupō) Region, not further defined	
Tauranga Moana/Mātaua (Bay of Plenty) Region, not further defined	
Te Tairāwhiti (East Coast) Region, not further defined	
Te Manau a Māui/Wairarapa (Hawkes Bay/Wairarapa) Region, not further defined	
Taranaki (Taranaki) Region, not further defined	
Whanganui/Rangitīke (Whanganui/Rangitīke) Region, not further defined	
Manawatu/Horowhenua/Te Whanganui a Tara (Manawatu/Horowhenua/Wellington) Region, not further defined	
Te Waipounamu/Wharekauri (South Island/Chatham Islands) Region, not further defined	

Other response codes

Hapu Affiliated to More Than One Iwi	2200	Response Unidentifiable	7777
Don't Know	4444	Response Outside Scope (i.e. not related to the question)	8888
Refused To Answer	5555	Not Stated	9999

DECLARATION BY PARENT(S) AND STUDENT

Please tick

We agree:

- That the information provided in this application is true and correct.
- That we shall comply with Palmerston North Girls' High School policy on all matters concerning the school, adhere to the school rules and wear the prescribed school uniform;
- That we grant permission for the school to take photographs of my student (who will not be named) during school activities and that the school may use those photographs on the Palmerston North Girls' High School website, and school newsletters, as well as in marketing material for the school.
- To hereby authorise PNGHS to approach this student's previous school in order to gather information on their school record.
- To meet the school staff promptly, if required to discuss the applicant's achievement, attendance or behaviour.
- To role model Palmerston North Girls' High School's values of respect, resilience and social responsibility when communicating with teachers, support staff and coaches.
- That all accounts are payable by the 20th of the month following the date of invoice. If the account is not paid within 30 days after the due date, the school's debt recovery agency may charge a fee equal to 25% of the unpaid portion of the invoice amount and other legal and collection costs not covered by the fee. The minimum fee will be \$25.00

Signed (<i>by student</i>) _____	Date _____
Signed (<i>by parent/caregiver</i>) _____	Date _____
Signed (<i>by parent/caregiver</i>) _____	Date _____

<i>Office Use Only</i>	
<i>Date Received</i>	<i>Priority</i> <input type="checkbox"/> In zone <input type="checkbox"/> Sibling currently attending PNGHS <input type="checkbox"/> Sibling formerly attended PNGHS <input type="checkbox"/> Parent attended PNGHS <input type="checkbox"/> BOT Employee <input type="checkbox"/> Other